

**ENGLISH MODERN SCHOOL
SECONDARY REVISION GUIDE**

YR 7

8TH - 15TH JUNE 2017

EMS END OF YEAR EXAMS



EMS END OF YEAR EXAMS CONTENTS

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EMS END OF YEAR EXAMS REVISION ADVICE

This guide had been put together to show you how you can help your son/daughter revise and prepare thoroughly for their end of year exams. Each subject that they will sit an exam is included in this booklet. Subjects such as Art, Drama and Qatar History will not be examined in the exam week, due to the nature of the subject but instead are being assessed through lesson based tasks.

To revise effectively pupils should try to do an activity rather than just reading the information. By processing the information and re-interpreting it in some way the content is more likely to be remembered. Examples of how this might be done include:

- **Read and re-draft**
 - **Condense notes onto cue cards or Post-it notes**
 - **Highlight notes**
 - **Be tested by a family member**
 - **Use example questions**
 - **Record, rewind, replay**
 - **Mind Maps - <http://www.youtube.com/watch?v=4wZ5wV5dPZc>**
 - **Lists**
 - **Storyboards T**
- o make something memorable your child should be encouraged to use **HAIR** - Humour, Association, Imagination and Repetition

Remember the importance of taking regular breaks. Our concentration span in the course of 2 hours dips and follows a bottom line but if we break for 10 mins every 20 mins our concentration levels are heightened so our brain function follows a top line.

Parents can help in a number of ways:

- Ensuring that your child starts to revise early, little and often.
- Help them to plan out what will be done when to ensure that all topics are covered by the exam.
- Discuss the progress of the revision regularly with your son/daughter to make sure that they stay on track throughout the revision period. 'Milestones' and small rewards can be very effective in helping them through what can be an onerous experience.
- Getting involved in the revision. Asking your child to answer questions or explain what they have revised. Get your son/daughter to write themselves questions, then test them on the answer two nights later. Create lists of facts to remember and test them on it.
- Encourage your son/daughter to switch off their mobile phone, TV and other electrical devices so they can concentrate fully on revising and nothing else.
- The importance of revisiting topics as often as possible in order to commit the information to our long term memory is one of the best ways to revise. Without going back over a topic after it is originally studied, 80% of the information is forgotten. We hope you find this guide useful and informative.

The Exam Schedule is available on our school website under parent resources. Further revision materials is also available on our weebly site.





المدرسة الإنجليزية الحديثة
THE ENGLISH MODERN SCHOOL

Arabic Revision Guide 2017

Exam Overview:

- مدة الاختبار ساعة و نصف.
- يحتوي الاختبار على :
 - فهم المقروء.
 - مهارات النحو و الإملاء التي درسها الطالب.
 - كتابة التعبير .

موضوعات الامتحان النهائي (للصف السابع لغة عربية)

ملاحظات	الموضوعات	فرع المادة
	<ul style="list-style-type: none">- اتقان أكثر من لغة صفحة 72.- المسيرة صفحة 100.- إرادة الحياة صفحة 111.- الإسعافات الأولية للحروق 138.- أهمية العمل الجماعي.	القراءة
	<ul style="list-style-type: none">- إن و أخواتها.- الفعل اللازم و الفعل المتعدي- الأفعال الصحيحة و الأفعال المعتلة.	النحو
	<ul style="list-style-type: none">- الالف اللينة في آخر الاسماء والأفعال الثلاثية -صفحة 42همزتي الوصل والقطع صفحة 157-3	الإملاء
	<ul style="list-style-type: none">- يتدرّب الطالب على ترتيب عبارات -لتكوين موضوع متناسق من خلال فهمهللسياق..	التعبير

Revision Support

Online Resources:

- Weebly site: <https://www.weebly.com/>
- <https://www.youtube.com/watch?v=jncRcld9iFA>

TEACHER : MR, OMAR ELFALLAH

ARABIC LANGUAGE YEAR 7



مدرسة الإنجليزية الحديثة
THE ENGLISH MODERN SCHOOL

Arabic Revision Guide 2017

Exam Overview:

مدة الاختبار ساعة و نصف . -

يحتوي الاختبار على : -

فهم مقروء .- 1

مهارات النحو و الإملاء التي درسها الطالب .- 2

موضوعات الامتحان النهائي (للصف السابع لغة عربية)

ملاحظات	الموضوعات	فرع المادة
	<ul style="list-style-type: none">- اتقان اكثر من لغة صفحة 72.- المسيرة صفحة 100.- إرادة الحياة صفحة 111.- الإسعافات الأولية للحروق 138.- نص فهم مقروء خارجي .- كتابة موضوع إنشائي .	القراءة
	<ul style="list-style-type: none">- المبني للمعلوم والمبني للمجهول صفحة 79.- الفعل الصحيح والفعل المعتل صفحة 108- أنواع الفعل الصحيح والفعل المعتل صفحة 117.- قواعد كتابة العدد صفحة 143.	النحو
	<ul style="list-style-type: none">- الالف اللينة في آخر الاسماء والافعال الثلاثية - صفحة 42- التاء المفتوحة والتاء المربوطة صفحة 121 - 2- همزتي الوصل والقطع صفحة 157 - 3	الإملاء
	<ul style="list-style-type: none">- كتابة موضوع إنشائي . -	التعبير

Revision Support

Online Resources:

- Weebly site: <https://www.weebly.com/>
- <https://www.youtube.com/watch?v=jncRcld9iFA>

ARABIC LANGUAGE YEAR 7

Teachers : MR, TAHA HOSUN & MR , OMAR ELRAWASHDA



المدرسة الإنجليزية الحديثة
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ISLAMIC Revision Guide 2017

Exam Overview:

Time of the test : 1 hours and 30 minutes.

The test on :Monday June 5TH

ISLAMIC – NON-SPEAKER YEAR 7

	SUBJECT
Manners	Visiting in Islam
Jurisprudence	Eclipse prayer
Explanation	Verses taken from Surat Al Esra'a
Memorization	The Throne verse
	Drugs
	Fasting
Doctrine (Akedah)	Scientific miracles

Revision Support:

Ways to help your child:

Online Resources:

- Weebly site: <https://www.weebly.com/>

ISLAMIC STUDIES YEAR 7



المدرسة الإنجليزية الحديثة
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ARABIC QATAR HISTORY YEAR 7

Q.H Revision Guide 2017

موضوعات الاختبار النهائي للصف السابع (التاريخ القطري)

الموضوع	الوحدة
الخليج العربي في العصور الإسلامية من صفحة 32 حتى صفحة 44.	الوحدة الأولى
دروس: 1- انتشار الإسلام في منطقة الخليج العربي دور أبناء الخليج في نشر الإسلام - 2	الوحدة الثانية
الثقافة العربية والإسلامية من صفحة 47 حتى صفحة 60	
دروس: 1- مفهوم الثقافة ومصادرها. دور دولة قطر في المحافظة على الثقافة العربية الإسلامية. 2 -	
Exam Overview:	
اختبار التاريخ القطري يكون في الصف حسب جدول حصص الطالب في الأسبوع من 28 / 5 إلى 1 / 6 -	



المدرسة الإنجليزية الحديثة
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Subject Revision Guide

English YR 7

Exam Overview: The exam will be 90 minutes-It will be made up of 2 sections: English progression reading test including the following question types: short answer, matching, and multiple-choice questions and a writing test. The writing test will be a compare and contrast prompt on the two songs, *Man in the Mirror* and *Where's the Love*, that the students have been analyzing this month in the poetry unit.
Exam timetable can be found on the: <http://emsdoha.net/wp-content/uploads/2013/02/Year-7-10-End-of-Term-Exam-Schedule-2017.pdf>
Weightings: 50% End of year exam-20% tests-30% Classwork

UNITS COVERED WITHIN THE ACADEMIC YEAR

TERM 1	TERM 2	TERM 3
UNIT 1: 1A Contemporary non-fiction: Expressing thy Contemporary non-fiction: expressing the self (Straightforward thematic/structural/ linguistic features of biography, autobiography, letters and diaries; written and oral work)	UNIT 2: Elements of effective writing-general writing Introductory and closing paragraphs Connectors and transitions Writing for an audience-Aristotelian appeals and occasion	UNIT 2: Elements of effective writing-general writing Continued work on Clarity diction, voice, sentence structure, and editing Continued work on fluency and flow.
UNIT 1: 1B Getting to grips with genre (Genre features of science fiction, fantasy, contemporary folk and fairy tales; narrative features of short stories; personal reading preferences/habits; book reviews; individual presentations)	UNIT 3: Elements of effective writing-specific formats Newspaper article writing Writing empathically Continued work on summary writing, informal and formal letters, speech writing, and narrative and descriptive writing in preparation for the IGCSE Exam	UNIT 3: 3B Exploring pre-20th century poetry (Themes/poetic and linguistic devices; social, cultural and historical contexts; comparison of contemporary and pre -20th century poems; written comparative response done in groups)
UNIT 1: 1B Non-fiction types (Sentence structure & punctuation skills; structural/presentational/ linguistic features and conventions of a range of non-fiction text types – to inform, explain, argue, persuade, comment; note taking; write own non-fiction text type using conventions)	UNIT 2: 2C Exploring pre-20th century drama (Dramatic structure/themes/ literary, rhetorical and grammatical features; social, cultural and historical contexts; basic performance/ conventions of gesture, movement, delivery, pace; writing – short drama script/extract)	UNIT 3: 3C Horror and suspense (Sentence structure & punctuation skills; structural/ narrative/genre/ literary and grammatical features of horror and suspense texts; learners to write horror/suspense extract, using conventions and features)

Revision Support

Ways to help your child:

As they were required to do throughout the year, students should continue to improve their comprehension on newsela.com. In addition, students should review the class study guide.

Online Resources:

- **Weebly site:** <http://secondaryems.weebly.com/year-7-english-ms-waliha.html>
- **NEWSELA:** www.newsela.com



المدرسة الإنجليزية الحديثة
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Revision Guide for Exams

2016-2017

The year 7 mathematics end of year exam is divided into two papers:

Paper 1: 45 minutes and has short answer questions. It is important to answer all the questions during the examination and to show your working in the space provided. It is worth 50% of the final exam grade.

Paper 2: 45 minutes and has more structured questions. It is worth 50% of the final examination grade. The exam is based on the units below

Revision Guide 2016-2017

TERM 1	TERM 2	TERM 3
<p>Unit 1: Integers Find the factors and prime factors of a number Find the multiples of a number Find the HCF (Highest Common Factor) and LCM (Least Common Multiple) of two numbers Squares and square roots Identify square and cube numbers</p> <p>Unit 2: Sequences, expressions and formulae Generating sequences Constructing expressions Deriving and using formulae</p> <p>Unit 3: Place value, ordering and rounding Multiplying by and dividing by 10, 100 and 1000 Ordering, subtracting and adding decimals Multiplying and dividing decimals</p> <p>Unit 4: Length, mass and capacity Knowing and choosing metric units Reading scales</p>	<p>Unit 5: Angles Labelling and estimating angles Calculating angles Solving angle problems</p> <p>Unit 6: Planning and collecting data Planning and collecting data Using frequency tables</p> <p>Unit 8: Symmetry 2D shapes Line symmetry Rotational symmetry Properties of angles, special quadrilaterals and polygons</p> <p>Unit 9: Expressions and equations Collecting like terms Expanding brackets Constructing and solving equations</p> <p>Unit 10: Averages Mode, median and range The mean Comparing distributions</p> <p>Unit 11: Percentages Calculating and comparing percentage and quantities</p>	<p>Unit 14: Ratio and proportion Simplifying and sharing ratios</p> <p>Unit 15: Time 12-hour and 24-hour clock Timetables Real-life graphs</p> <p>Unit 16: Probability Probability scale Equally likely outcomes Mutually exclusive outcomes</p> <p>Unit 17: Position and movement Reflection, rotation and translation of shapes</p> <p>Unit 18: Area, perimeter and volume Converting units for area Calculating area and perimeter of rectangles and compound shapes Calculating the volume of cuboids Calculating the surface area of cubes and cuboids</p>

Access to revision material:

Weebly website - <http://secondaryems.weebly.com/math-year-7.html>

Copy books

Online websites on Weebly

Worksheets provided by the teacher.

Mathematics Year 7



المدرسة الإنجليزية الحديثة
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Subject Revision Guide

Year 7 Science

Exam Overview:

The end of year exam will last for 1 hour and 30 minutes. There will be 2 parts. The first test will be the Cambridge Progression Test and the second will be the final exam set by the teacher. Both will last 45 minutes each and are worth a total of 45 marks each. Students must bring a Pen, Pencil, Ruler and Eraser.

UNITS COVERED WITHIN THE ACADEMIC YEAR

TERM 1	TERM 2	TERM 3
Unit 1 Plants and humans as organs <ul style="list-style-type: none">Plant organsHuman organ systemsJointsMuscles	Unit 5 States of matter <ul style="list-style-type: none">States of matterParticle theoryChanging stateExplaining changes of state	Unit 4 Variation and Classification <ul style="list-style-type: none">Variation in speciesClassifying plantsClassifying vertebratesClassifying invertebrates
Unit 2 Cells and organisms <ul style="list-style-type: none">Plant cellsAnimal cellsCells, tissues and organs.	Unit 6 Materials Properties <ul style="list-style-type: none">Metals,Non-metalsComparing metals and non-metalsEveryday materials and their properties.	Unit 7 Material changes <ul style="list-style-type: none">Acids and alkalisIs it an acid or an alkali?The pH scale,NeutralisationNeutralisation in actionInvestigating acids and alkalis.
	Unit 11 The Earth and beyond <ul style="list-style-type: none">Day and nightThe starry skies,The moving planets,Seeing stars and planets,	Unit 9 Forces and motion <ul style="list-style-type: none">Seeing forcesForces big and smallWeight the pull of gravityFriction an important forceAir resistance

Revision Support

Please use the following materials to assist them in preparing for the exams.:

Course book

Work book

Copy book with notes given in class

Revision worksheets

Exam Overview:

Teacher: Mr. Stephen Drapaka

Exam Date: Tuesday 12 June

Exam Duration: 90 minutes

Exam Paper: Will be Multiple Choice, with some matching questions

UNITS COVERED WITHIN THE ACADEMIC YEAR

<p>UNIT 1: The Iron Age and Roman Age of British History</p> <ul style="list-style-type: none"> -Iron Age Britain (Maidan Castle, Durotriges) -The Roman Conquest of Britain (Hadrian's Wall) -Roman technology: The aqueduct, colosseum, forum, bathhouses (hypocaust) -Sources, Hypotheses, Artefacts, Archaeology 	<p>UNIT 3: The Norman Conquest and Feudalism</p> <ul style="list-style-type: none"> The Norman Conquest of 1066-Review King William of Normandy, Harold Godwinson, Harald Hardrada The occupation of Britain by the Normans (castles, churches, hunting laws, land reform) Rebellions against the Normans (The Harrying of the North, Hereward the Wake) The Domesday Book 	<p>UNIT 5: The Black Death and the Peasants' Revolt</p> <ul style="list-style-type: none"> How the bubonic plague spread The effects of the plague in European history and on day-to-day life in Britain The Peasants' Revolt (Wat Tyler, John Ball) Causes of the Peasants' Revolt
<p>UNIT 2: The Saxon Age and Norman Age of British History</p> <ul style="list-style-type: none"> The 5 Kingdoms of Anglo-Saxon Britain The Viking Invasions The Norman Conquest of 1066 	<p>UNIT 4: The Magna Carta</p> <ul style="list-style-type: none"> King John and the Magna Carta The Feudal System The rules in the Magna Carta The role of the kings, barons, and church 	<p>UNIT 6: The end of the Middle Ages</p> <ul style="list-style-type: none"> -The Battle of Agincourt (role of the longbow and the end of the knight) -The Protestant Reformation (reasons behind the split between Catholics and Protestants) -The printing press

Revision Support

Ways to help your child:

-Check out the PowerPoint on the Social Studies Weebly. It will feature every highlighted term and explanation that will be on the exam!

-On the PowerPoint, you will also find highlighted pages that correspond to the textbook. Please read for additional information in the textbook!

Online Resources:

- Weebly site: Contains the Revision Guide.



Exam Overview:

- ◆ **Exam format time: 90 minutes** **Exam weighting: 40%**
- ◆ It will consist of:
- ◆ **Comprehension:** (questions about a text)
- ◆ **Multiple choices:** (in grammar & vocabulary)
- ◆ **Grammar & vocabulary questions.**
- ◆ **Writing** (essay to write)

UNITS/TOPICS TO BE EXAMINED

TOPICS TO BE COVERED FOR THE EXAM	DETAIL
<ul style="list-style-type: none"> • Thèmes (topics) Unité 1&2 : Je me présente (I present myself) Unité 7: La ville et ses différents lieux : Talk about places in town and directions. Unité 8: La routine quotidienne et La vie scolaire (daily routine and school life) Unité 6 Quel temps fait-il ? (the weather) Unité 9 La nourriture et les plats 	<p>⇒ WRITING</p>
<p>B/ Grammaire et la conjugaison</p> <p>1. Conjugaison des verbes au présent de l'indicatif+ les verbes du premier groupe, les verbes irrégulier et les verbe pronominaux.</p> <p>2. Les adjectifs possessifs (Ma/mon/mes ...)</p> <p>3. les nombres l'heure et les dates</p> <p>4. Les prepositions avec : les pays, les villes , l a nourriture et les transports.</p> <p>5. La forme negative: Ne +verbe+pas</p> <p>6. Les adverbs.: les adverbs de temps, de lieu...etc</p> <p>7. Conjonction</p> <p>8. Comment poser une question?</p>	<p>1. The present tense: Regular, irregular and reflexive verbs.</p> <p>2. Possessive adjectives</p> <p>3. Time, numbers and dates .</p> <p>4. Prepositions: (prepositions with the countries, cities food and transportations)</p> <p>5. The negative form (prepositions with the countries, cities food and transportations).</p> <p>6. Adverbs of: time, frequency, place, manner and degree.</p> <p>7. Conjunction: and, but where...etc.</p> <p>Questions words: who is it? How are you ...etc.</p>
<p>C/ Vocabulaire</p> <p>Tous les mots clés qui seront distribués séparément en classe.</p>	<p>Vocabulary</p> <p>The vocabulary will be distributed in class . (in a separate sheet)</p>

Revision Support

Text book - copy book - worksheets & lesson sheets.